

# SWMS WRITING PLAN

## 2018-2019 Literacy Committee Members

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KRS 158.645 (19) Each school-based decision making council or, if there is no school council, a committee appointed by the principal, shall adopt policies that determine the writing program for its school and submit it to the Department of Education for review and comment. The writing program shall incorporate a variety of language resources, technological tools, and multiple opportunities for students to develop complex communication skills for a variety of purposes.

All teachers commit to providing multiple opportunities for students to regularly engage in the development of communication skills (reading, writing, speaking, listening and observing).

All teachers commit to providing access to technological tools that will assist students in being creative and innovative members of a global society.

All teachers commit to providing access to and use of a variety of language resources so students are able to articulate thoughts and ideas using oral, written and nonverbal communication skills in a variety of forms and contexts.

All teachers commit to providing descriptive, timely feedback to students to determine writing strengths and weaknesses as well as opportunities for students to reflect on their progress as communicators and improve as writers.

Teachers commit to providing multiple opportunities for students to create pieces that reflect the three types of writing (see Appendices A & B) as well as time to manage the uploading of pieces to each student's individual digital grade level WRITING PORTFOLIO.  
(see Appendix C)

All Language Arts teachers commit to providing time and guidance in the creation of an individual digital grade level WRITING PORTFOLIO for the collection of a variety of writing pieces from all classes. The collection of pieces from across the curriculum is evidence of a student's performance in communication.  
(see Appendix C)

Appendix A – KDE. Addressing Three Modes of Writing

Appendix B – KAS for ELA & Literacy in History/Social Studies, Science and Technical Subjects (pp 23-25)

Appendix C - Teacher guidelines for the Student Writing Portfolio